

PRIMARY YEARS EDUCATION AT VISS

CURRICULUM KG2/Prep- Grade10

When your child enters the Primary School at VISS, there is a strong focus on enjoyment of learning, as each child is encouraged to explore, discover and learn about their world. Young children are inherently curious about the world around them, and during the Primary School years at VISS, your child's enthusiasm and curiosity will be nurtured, through a well-planned, sequential program of learning that is both rigorous and challenging.

The curriculum at VISS is based on the Australian Curriculum (Victoria) and has been updated to suit the local context and the needs of individual students. Teaching through **units of Inquiry**, which support the students in becoming more creative, more positive, and more independent. Inquiry-based learning is a process where students are involved in their learning, formulating questions, investigating and then building new understandings, meanings, and knowledge.

The design of the Australian Curriculum (Victoria) is set out below:

Learning Areas	Capabilities
<p>The Arts</p> <ul style="list-style-type: none"> • Drama • Music • Visual Arts <p>English</p> <p>Health and Physical Education</p> <p>The Humanities</p> <ul style="list-style-type: none"> • Civics and Citizenship • Economics and Business • Geography • History <p>Languages</p> <p>Mathematics</p> <p>Science</p> <p>Technologies</p> <ul style="list-style-type: none"> • Design and Technologies • Digital Technologies 	<p>Critical and Creative Thinking</p> <p>Ethical</p> <p>Intercultural</p> <p>Personal and Social</p>

The Australian Curriculum (Victoria) has been written to equip young students with the skills, knowledge, and understanding that will enable them to engage effectively and prosper within a globalised world.

Students will gain personal and social benefits, be better equipped to make sense of the world in which they live, and make an important contribution to building the social, intellectual, and creative capital of their world.

The Australian Curriculum (Victoria) structure encourages teachers to use the curriculum to appropriately target the learning level of each individual student in their class. This reflects the considerable body of research that shows that in any typical, mixed ability class, students will demonstrate a range of abilities that span approximately five school levels. The design of the curriculum as an eleven-point continuum of learning is intended to encourage schools and teachers to use the full continuum to more effectively monitor and provide feedback to students on their learning.

For more information about the Australian curriculum please visit the VCAA (Victorian Curriculum Assessment Authority)

<https://www.vcaa.vic.edu.au/curriculum/foundation-10/Pages/default.aspx>
